

H2 The British sector of the Western Front, 1914–18



Personal learning checklist | 1 of 3

Edexcel GCSE History 1HI0 | Paper 1 · Option 11

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support your confidence with precise evidence and a written explanation. Quick checks do not assess a complete source enquiry or historical argument.

I can	Red	Amber	Green
The setting and trench system			
Locate the British sector and explain the significance of the Ypres salient.	☐	☐	☐
Explain how the Somme, Arras and Cambrai created medical challenges.	☐	☐	☐
Describe the trench system and explain transport and communication difficulties.	☐	☐	☐
Ill health, injuries and gas			
Explain trench foot prevention and other illnesses caused by trench conditions.	☐	☐	☐
Explain lice, dysentery and the varied recognition of shell shock.	☐	☐	☐
Explain the medical problems caused by bullets, shrapnel and head injuries.	☐	☐	☐
Compare the effects of different gases and the development of protection.	☐	☐	☐
Describe medical knowledge available in 1914, including the absence of penicillin treatment.	☐	☐	☐

My next revision priority _____

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Personal learning checklist | 2 of 3

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I can	Red	Amber	Green
Personnel and the evacuation chain			
Explain the roles of the RAMC, nurses and stretcher bearers.	☐	☐	☐
Describe the evacuation chain and distinguish a field ambulance from a vehicle.	☐	☐	☐
Explain treatment and triage at aid posts, dressing stations and clearing stations.	☐	☐	☐
Explain the work of base hospitals and onward transport to Britain.	☐	☐	☐
Evaluate trade-offs between transport speed, patient needs and medical staff safety.	☐	☐	☐
Surgery, X-rays and blood			
Explain wound excision and antiseptic irrigation.	☐	☐	☐
Explain how the Thomas splint improved evacuation of leg injuries.	☐	☐	☐
Explain the origins, uses and limitations of wartime X-rays.	☐	☐	☐
Explain how blood grouping, anticoagulants and storage enabled transfusion.	☐	☐	☐
Explain the significance of Robertson's stored blood supply at Cambrai.	☐	☐	☐
Evaluate how war accelerated medical developments and obstructed care.	☐	☐	☐

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Personal learning checklist | 3 of 3

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I can	Red	Amber	Green
Historical enquiry and evidence			
Evaluate a source's usefulness using its content, provenance and historical context.	☐	☐	☐
Compare the strengths and limitations of national and local sources for a specific enquiry.	☐	☐	☐
Frame a focused follow-up question and justify an appropriate source.	☐	☐	☐
Evaluate whether statistics or one person's experience support a general conclusion.	☐	☐	☐

My next revision priority _____